# Pupil Premium Report 2018-2019

**Pupil Premium Strategy Statement**

The Pupil Premium is an additional amount of money given to schools to address underlying inequalities between disadvantaged children and their peers. It is intended to narrow the gap in attainment between disadvantaged children. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as ‘Ever 6 FSM’).

Schools also receive funding for children who are looked after continuously for more than six months, and for children who have been adopted as well as children of service personnel.

Pupils who attend Oak Hill School need an EHCP and formal consultation held with the Local Authority. We identify any child who is eligible for Pupil Premium upon arrival and use the funding to engage them in education, accelerate attainment and raise achievement through improving attendance, behaviour and progress.

**Performance 2018-2019**

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| **ENGLISH**  | Pupil Premium  | Non Pupil Premium  |
| Exceptional  | 0%  | 8%  |
| Exceeding  | 25% | 17% |
| Expected  | 50%  | 42%  |
| Below  | 25% | 33%  |

|  |  |  |
| --- | --- | --- |
| **MATHS** | Pupil Premium  | Non Pupil Premium  |
| Exceptional  | 0% | 0% |
| Exceeding  | 0%  | 8%  |
| Expected  | 57% | 75%  |
| Below  | 43% | 17% |

There are a small number of underachieving students who receive pupil premium funding.

As data has become more robust with the introduction of School Pod in Autumn 2016, a key action is to identify these students and triangulate data for attendance, behaviour, punctuality and assessment.

**Strategy**

In school barriers: issues to be addressed

* Previous poor attainment against age related expectations – especially in literacy
* Poor attendance and punctuality
* Social factors – negative influences eg: drug use; CSE; gangs; offending behaviours
* Disruptive behaviour; poor self-regulation
* Low resilience and acute anxiety
* Low self-esteem; low self-confidence

External barriers

* Impoverished home learning environments (socio-economic; lack of enrichment)
* Lack of positive relationships; attachment issues
* Negative prior experiences in school settings
* Low aspirations and limited self-belief

Desired outcomes

* Improved levels of literacy, numeracy and progress over time
* Improved rates of attendance and punctuality
* Improved resilience
* Improved self-esteem and post-16 progression

**The funding for 2018 – 2019**

* £23,372.00 (Ever 6, LAC, FSM)
* £4562.37. (Carried over from 2017 -2018 due to late payment from Mill Hill County High School

Total income: £27,934..37

**Summary of Spending**

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| Intervention  | Outcomes  | Cost |
| Staff CPD -using SALT and EP | * To improve staff understanding of how students learn and extend their knowledge of effective use of interventions
* Investment in Quality Teaching First strategies to ensure maximum learning in the classroom.z
* Investment in high quality intervention.
 | £4,959.74 |
| Team teach training  | Team teach training is for all staff to give support for behaviour management techniques such as de-escalation strategies. | £1,188.00 |
| Careers support | Across the school BEETs has support students with writing CVs, interview practice, applying for college, work experience. Valuable service that has supported the reduction in NEET.Grofar an online service has helped to keep all this information in a way to make it easier to track the progress students are making. | £1,026.00 |
| SEMH intervention – Kick Boxing, (Absolute body success) | Once a week session in boxing to improve outcomes for vulnerable students and ensure that issues of self-esteem and resilience can be supported.  | £1,480.00 |
| Mini bus  | To support the extra-curriculum activities and transport of the students to and from different events.  | £3,600.00 |
| Food ingredients  | To enable all students to fully partake in food technology lessons.  | £585.00 |
| Embedded enrichment programme | Embedding an enrichment programme to support the engagement in learnings, attendance and the building of resilience and self-esteemKayaking £450Ice Skating £99.50Sport equipment £314.02Swimming £1110.00Gokarting £204Power league £145.00Skiing £190.00Delta force £239.79Cinema £142.98Wembley tour £144.00Evolve training £120.00 | £3,159.29 |
| Rapid Plus  | Online literacy programme for reluctant readers.  | £465.60 |
| Maths  | MyMaths £238.80 and Mathletics £211.68 are online numeracy programmes to help engage reluctant learners and can also be used to support learning from home. | £450.48 |
| Books to enhance literacy | Books that are aimed at encouraging reading by having topics of interest that are written at an appropriate level for our students to access.  | £437.53 |
| Asdan  | Expanding the curriculum to raise engagement and improve Behaviour for Learning.Amendments and alterations to the curriculum | £430.80 |
| PHSE  | Expanding the curriculum to raise engagement and improve behaviour and learning.  | £565.93 |
| Vote for School | Expanding the curriculum and ensuring that students learn and understand British values.  | £432.00 |
| Training for staff and assessment | Expanding the curriculum to raise engagement and improve Behaviour for Learning.Amendments and alterations to the curriculumAssessment enables staff to pinpoint strengths and weaknesses and put in place interventions and better support to enhance learning and behaviour. BPSI £750.00TES £1,500.00Exam training £90.00GL Assessment £402.00Nasen £160.00Safeguarding £550.00First Aid £702.00 | £4,154.00 |
| Purchase of vocational and day courses and alternative placements  | To offer an entirely bespoke, personal offer of education for the most disadvantaged and those in danger of being NEET | £5,000.00 |